GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		64	2%	8%	17%	30%	44%	9%	73%
GRADE	4							-	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	53	0%	6%	23%	70%	2%	6%	72%
Reading Basic Understanding	53	0%	4%	11%	62%	23%	4%	85%
Writing Conventions	53	0%	26%	8%	64%	2%	26%	66%
Writing Effectiveness	53	0%	21%	15%	51%	13%	21%	64%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	52	0%	8%	29%	44%	19%	8%	63%
Problem Solving	52	4%	23%	12%	29%	33%	27%	62%
Skills	52	0%	2%	19%	46%	33%	2%	79%
GRADE 5							1	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	61	0%	7%	54%	31%	8%	7%	39%

1 155 C55 III CIIL 5 dillillidi y C v Ci dil	Assessment Summary	Overal	l
--	--------------------	--------	---

GRADE 8

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	67	3%	28%	48%	21%	0%	31%	21%
Reading Basic Understanding	67	0%	10%	37%	52%	0%	10%	52%
Writing Conventions	67	0%	16%	42%	42%	0%	16%	42%
Writing Effectiveness	67	3%	12%	40%	45%	0%	15%	45%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	64	20%	42%	20%	14%	3%	63%	17%
Problem Solving	64	19%	52%	9%	14%	6%	70%	20%
Skills	64	0%	17%	34%	31%	17%	17%	48%
GRADE 10							ı	

ENGLISH & LANGUAGE ARTS

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	45	0%	20%	38%	42%	0%	20%	42%
Reading Basic Understanding	45	4%	7%	42%	44%	2%	11%	47%
Writing Conventions	45	0%	7%	20%	64%	9%	7%	73%
Writing Effectiveness	45	0%	13%	51%	31%	4%	13%	36%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	44	0%	32%	34%	32%	2%	32%	34%
Problem Solving	44	11%	41%	14%	34%	0%	52%	34%
Skills	44	2%	25%	11%	32%	30%	27%	61%
GRADE 11								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	68	0%	34%	41%	25%	0%	34%	25%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		35	0%	3%	14%	29%	54%	3%	83%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		29	3%	14%	21%	31%	31%	17%	62%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	26	0%	4%	23%	73%	0%	4%	73%
Reading Basic Understanding	26	0%	0%	19%	62%	19%	0%	81%
Writing Conventions	26	0%	19%	4%	73%	4%	19%	77%
Writing Effectiveness	26	0%	15%	19%	46%	19%	15%	65%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N 27	Little	Below 7%	Nearly 22%	Achieved 67%	Honors		
				•			Below	Honors
Reading Analysis & Interpretati	27	0%	7%	22%	67%	4%	Below 7%	Honors 70%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	0%	12%	23%	50%	15%	12%	65%
Problem Solving	26	4%	31%	15%	27%	23%	35%	50%
Skills	26	0%	0%	23%	35%	42%	0%	77%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	0%	4%	35%	38%	23%	4%	62%
Problem Solving	26	4%	15%	8%	31%	42%	19%	73%

	Assessment	Summary	Gender
--	------------	---------	--------

GRADE 5

VERMONT SCIENCE ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		28	0%	11%	57%	29%	4%	11%	32%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		33	0%	3%	52%	33%	12%	3%	45%
GRADE	8							ı	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	30	3%	27%	40%	30%	0%	30%	30%
Reading Basic Understanding	30	0%	13%	33%	53%	0%	13%	53%
Writing Conventions	30	0%	3%	40%	57%	0%	3%	57%
Writing Effectiveness	30	0%	3%	40%	57%	0%	3%	57%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N 37	Little	Below 30%	Nearly 54%	Achieved	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	37	3%	30%	54%	14%	0%	Below 32%	Honors 14%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	29	24%	45%	10%	21%	0%	69%	21%
Problem Solving	29	24%	48%	14%	10%	3%	72%	14%
Skills	29	0%	21%	34%	28%	17%	21%	45%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	35	17%	40%	29%	9%	6%	57%	14%
Problem Solving	35	14%	54%	6%	17%	9%	69%	26%
Skills	35	0%	14%	34%	34%	17%	14%	51%

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	30	0%	10%	37%	53%	0%	10%	53%
Reading Basic Understanding	30	0%	0%	47%	50%	3%	0%	53%
Writing Conventions	30	0%	3%	13%	73%	10%	3%	83%
Writing Effectiveness	30	0%	10%	43%	40%	7%	10%	47%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	40%	40%	20%	0%	40%	20%
Reading Basic Understanding	15	13%	20%	33%	33%	0%	33%	33%
Writing Conventions	15	0%	13%	33%	47%	7%	13%	53%
Writing Effectiveness	15	0%	20%	67%	13%	0%	20%	13%
Witting Effectiveness	13	0 70	20 70	0 / /0	1 3 /0	0 70	2070	1 3 70

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	29	0%	34%	34%	28%	3%	34%	31%
Problem Solving	29	10%	38%	10%	41%	0%	48%	41%
Skills	29	3%	24%	10%	38%	24%	28%	62%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	0%	27%	33%	40%	0%	27%	40%
Problem Solving	15	13%	47%	20%	20%	0%	60%	20%
Skills	15	0%	27%	13%	20%	40%	27%	60%
GRADE 11							•	

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	31	0%	39%	32%	29%	0%	39%	29%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	37	0%	30%	49%	22%	0%	30%	22%

Vermont Assessment Summary 2002



50 Windsor Northwest S.U.

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

African American							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	8%	17%	30%	43%	10%	73%

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

Reading Analysis & Interpretati * * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *	Below * * Little+ Below * Little+ Below 6%	Honors * * * * Standard+ Honors * * Standard+ Honors 70%
Reading Basic Understanding * * * * * * * * * * * * * * * * * * *	red Honors * * * ted Honors 2%	* Little+ Below * * Little+ Below 6%	* * Standard+ Honors * * * Standard+ Honors
Writing Conventions * * * * * * * * * * * * * * * * * * *	* * red Honors * * * * ted Honors 2%	* Little+ Below * * Little+ Below 6%	* Standard+ Honors * * Standard+ Honors
Writing Effectiveness * * * * * * * * * * * * * * * * * *	red Honors * * red Honors 2%	* Little+ Below * * Little+ Below 6%	* Standard+ Honors * * * Standard+ Honors
African American N Little Below Nearly Achieve Reading Analysis & Interpretati * * * * * * Reading Basic Understanding * * * * * Writing Conventions * * * * * * Writing Effectiveness * * * * * White N Little Below Nearly Achieve Reading Analysis & Interpretati * 0% 6% 24% 68% Reading Basic Understanding * 0% 4% 12% 62% Writing Conventions * 0% 26% 8% 64% Writing Effectiveness * 0% 22% 16% 48% MATHEMATICS Asian	red Honors * * * red Honors 2%	Little+ Below * * Little+ Below 6%	Standard+ Honors * * * Standard+ Honors
Reading Analysis & Interpretati * * * * * * * * * * * * * * * * * * *	* * * * red Honors 2%	Below * * * Little+ Below 6%	Honors * * * * Standard+ Honors
Reading Analysis & Interpretati * <t< td=""><td>* * * * red Honors 2%</td><td>Below * * * Little+ Below 6%</td><td>Honors * * * * Standard+ Honors</td></t<>	* * * * red Honors 2%	Below * * * Little+ Below 6%	Honors * * * * Standard+ Honors
Reading Basic Understanding *	* * * red Honors 2%	* * Little+ Below 6%	* * * Standard+ Honors
Writing Conventions *	* * red Honors 2%	* Little+ Below 6%	* * Standard+ Honors
Writing Effectiveness * * * * * White N Little Below Nearly Achieve Reading Analysis & Interpretati * 0% 6% 24% 68% Reading Basic Understanding * 0% 4% 12% 62% Writing Conventions * 0% 26% 8% 64% Writing Effectiveness * 0% 22% 16% 48% MATHEMATICS	red Honors	* Little+ Below 6%	* Standard+ Honors
White N Little Below Nearly Achieve Reading Analysis & Interpretati * 0% 6% 24% 68% Reading Basic Understanding * 0% 4% 12% 62% Writing Conventions * 0% 26% 8% 64% Writing Effectiveness * 0% 22% 16% 48% MATHEMATICS Asian	red Honors	Little+ Below 6%	Standard+ Honors
N Little Below Nearly Achieve Reading Analysis & Interpretati * 0% 6% 24% 68% Reading Basic Understanding * 0% 4% 12% 62% Writing Conventions * 0% 26% 8% 64% Writing Effectiveness * 0% 22% 16% 48% MATHEMATICS Asian	2%	Below 6%	Honors
Reading Analysis & Interpretati * 0% 6% 24% 68% Reading Basic Understanding * 0% 4% 12% 62% Writing Conventions * 0% 26% 8% 64% Writing Effectiveness * 0% 22% 16% 48% MATHEMATICS Asian	2%	Below 6%	Honors
Reading Basic Understanding * 0% 4% 12% 62% Writing Conventions * 0% 26% 8% 64% Writing Effectiveness * 0% 22% 16% 48% MATHEMATICS Asian			70%
Writing Conventions * 0% 26% 8% 64% Writing Effectiveness * 0% 22% 16% 48% MATHEMATICS Asian	2201		
Writing Effectiveness * 0% 22% 16% 48% MATHEMATICS Asian	22%	4%	84%
MATHEMATICS Asian	2%	26%	66%
Asian	14%	22%	62%
N Little Below Nearly Achieve		Little+	C4 J J
	red Honors	Below	Standard+ Honors
Concepts	*	*	*
Problem Solving * * * * * *	*	*	*
Skills * * * * * *	*	*	*
African American		Little+	Standard+
N Little Below Nearly Achieve	red Honors	Below	Honors
Concepts	*	*	*
Problem Solving * * * * * *	*	*	*
Skills * * * * * *	*	*	*
White		Little+	Standard+
N Little Below Nearly Achieve	red Honors	Below	Honors
Concepts * 0% 8% 29% 45%	18%	8%	63%
Problem Solving * 4% 24% 10% 31%	31%	29%	61%

49%

31%

2%

80%

0%

2%

18%

Skills

Assessment Summary Race/E	thnicity	
---------------------------	----------	--

GRADE 5

VERMONT SCIENCE ASSESSMENT

Asian								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	0%	7%	55%	30%	8%	7%	38%
GRADE	8								

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	3%	29%	47%	21%	0%	32%	21%
Reading Basic Understanding	*	0%	9%	38%	53%	0%	9%	53%
Writing Conventions	*	0%	15%	42%	42%	0%	15%	42%
Writing Effectiveness	*	3%	12%	39%	45%	0%	15%	45%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	19%	43%	21%	14%	3%	62%	17%
Problem Solving	*	17%	52%	10%	14%	6%	70%	21%
Skills	*	0%	17%	33%	32%	17%	17%	49%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

31%

31%

29%

62%

50 Windsor Northwest S.U.

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

Asian	NT.	T !44] .	D.I	NI I	A -1.2 3	TT	Little+	Standard+
D 1' A 1 ' 0 I	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati						·		,
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	19%	40%	42%	0%	19%	42%
Reading Basic Understanding	*	5%	5%	42%	47%	2%	9%	49%
Writing Conventions	*	0%	7%	19%	65%	9%	7%	74%
Writing Effectiveness	*	0%	14%	51%	30%	5%	14%	35%
MATHEMATICS								
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							T 1443	G. 1
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	33%	31%	33%	2%	33%	36%
Problem Solving	*	12%	40%	14%	33%	0%	52%	33%

2%

26%

10%

Skills

Vermont Assessment Summary 2002

50 Windsor Northwest S.U.

Assessment Summary Race/Ethnicity

GRADE 11

American Indian/Alaskar	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	33%	42%	25%	0%	33%	25%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary	Disal	oility
--------------------	-------	--------

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	8%	13%	31%	46%	10%	77%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	6%	21%	71%	2%	6%	73%
Reading Basic Understanding	*	0%	2%	10%	63%	25%	2%	88%
Writing Conventions	*	0%	23%	8%	67%	2%	23%	69%
Writing Effectiveness	*	0%	21%	15%	50%	15%	21%	65%
Special Needs Students							Little+	Standard+
<u> </u>	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	6%	30%	45%	19%	6%	64%
Problem Solving	*	4%	21%	13%	32%	30%	26%	62%
Skills	*	0%	2%	17%	45%	36%	2%	81%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary D	isabi	lity
----------------------	-------	------

GRADE 5

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	5%	55%	31%	9%	5%	40%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
							•	

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	2%	23%	53%	23%	0%	25%	23%
Reading Basic Understanding	*	0%	7%	39%	54%	0%	7%	54%
Writing Conventions	*	0%	16%	39%	46%	0%	16%	46%
Writing Effectiveness	*	2%	9%	40%	49%	0%	11%	49%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	17%	41%	22%	17%	4%	57%	20%
Problem Solving	*	19%	46%	11%	17%	7%	65%	24%
Skills	*	0%	13%	35%	31%	20%	13%	52%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							•	

1 100 COOTH CITE D'ATTITION Y D'ISODITIE Y	Assessment Summary	Disa	bility
--	---------------------------	------	--------

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	17%	38%	45%	0%	17%	45%
Reading Basic Understanding	*	2%	5%	43%	48%	2%	7%	50%
Writing Conventions	*	0%	5%	17%	69%	10%	5%	79%
Writing Effectiveness	*	0%	7%	55%	33%	5%	7%	38%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness							1	

MATHEMATICS

Non Special Needs Studen	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	31%	33%	33%	2%	31%	36%
Problem Solving	*	10%	40%	14%	36%	0%	50%	36%
Skills	*	2%	24%	12%	33%	29%	26%	62%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
GRADE 11							•	

Non Special Needs Studer	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	28%	43%	28%	0%	28%	28%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	45	2%	7%	11%	29%	51%	9%	80%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	18	0%	11%	28%	33%	28%	11%	61%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	26	0%	8%	12%	77%	4%	8%	81%
Reading Basic Understanding	26	0%	0%	12%	58%	31%	0%	88%
Writing Conventions	26	0%	19%	12%	65%	4%	19%	69%
Writing Effectiveness	26	0%	8%	12%	62%	19%	8%	81%
Free/Reduced								
mee/neduced							Little+	Standard+
Hee/Neuuceu	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 27	Little	Below 4%	Nearly 33%	Achieved 63%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	27	0%	4%	33%	63%	0%	Below 4%	Honors 63%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	25	0%	4%	16%	52%	28%	4%	80%
Problem Solving	25	0%	12%	8%	28%	52%	12%	80%
Skills	25	0%	4%	12%	36%	48%	4%	84%
Free/Reduced								
i ree/reduced							Little+	Standard+
Tree/Neduced	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N 27	Little	Below	Nearly 41%	Achieved 37%	Honors		
				•			Below	Honors

Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	38	0%	3%	47%	37%	13%	3%	50%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	23	0%	13%	65%	22%	0%	13%	22%
GRADE 8								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	47	2%	21%	49%	28%	0%	23%	28%
Reading Basic Understanding	47	0%	4%	38%	57%	0%	4%	57%
Writing Conventions	47	0%	15%	34%	51%	0%	15%	51%
Writing Effectiveness	47	2%	13%	32%	53%	0%	15%	53%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
			2010	1 (Cully	Acmeveu	11011013	DCIOW	Honors
Reading Analysis & Interpretati	19	5%	47%	42%	5%	0%	53%	5%
Reading Analysis & Interpretati Reading Basic Understanding	19 19	5% 0%		•				
			47%	42%	5%	0%	53%	5%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	46	15%	41%	20%	20%	4%	57%	24%
Problem Solving	46	13%	52%	11%	15%	9%	65%	24%
Skills	46	0%	11%	30%	39%	20%	11%	59%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	35%	47%	18%	0%	0%	82%	0%
Problem Solving	17	35%	47%	6%	12%	0%	82%	12%
Skills	17	0%	35%	41%	12%	12%	35%	24%
	- /	0 / 0	20,0	/ 0	/ 0	12/0	0070	

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	31	0%	16%	39%	45%	0%	16%	45%
Reading Basic Understanding	31	3%	6%	35%	52%	3%	10%	55%
Writing Conventions	31	0%	3%	19%	68%	10%	3%	77%
Writing Effectiveness	31	0%	6%	52%	39%	3%	6%	42%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	29%	36%	36%	0%	29%	36%
Reading Basic Understanding	14	7%	7%	57%	29%	0%	14%	29%
Writing Conventions	14	0%	14%	21%	57%	7%	14%	64%
Writing Effectiveness	14	0%	29%	50%	14%	7%	29%	21%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	31	0%	35%	35%	26%	3%	35%	29%
Problem Solving	31	10%	42%	13%	35%	0%	52%	35%
Skills	31	3%	19%	16%	32%	29%	23%	61%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	0%	23%	31%	46%	0%	23%	46%
								2101
Problem Solving	13	15%	38%	15%	31%	0%	54%	31%
Problem Solving Skills	13 13	15% 0%	38% 38%	15% 0%	31% 31%	0% 31%	54% 38%	62%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	53	0%	26%	45%	28%	0%	26%	28%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	15	0%	60%	27%	13%	0%	60%	13%

Assessment Summary	English	Language	Learners
---------------------------	---------	----------	----------

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English L	_angua	ge Learners						Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		63	2%	8%	16%	30%	44%	10%	75%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	6%	23%	69%	2%	6%	71%
Reading Basic Understanding	*	0%	4%	12%	62%	23%	4%	85%
Writing Conventions	*	0%	27%	8%	63%	2%	27%	65%
Writing Effectiveness	*	0%	21%	15%	50%	13%	21%	63%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learne	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	8%	29%	45%	18%	8%	63%
Problem Solving	*	4%	24%	12%	29%	31%	27%	61%
Skills	*	0%	2%	20%	47%	31%	2%	78%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	/ English	Language	Learners
--------------------	-----------	----------	----------

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	7%	55%	30%	8%	7%	38%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	3%	29%	46%	22%	0%	32%	22%
Reading Basic Understanding	*	0%	11%	38%	51%	0%	11%	51%
Writing Conventions	*	0%	17%	43%	40%	0%	17%	40%
Writing Effectiveness	*	3%	12%	42%	43%	0%	15%	43%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	21%	44%	18%	15%	3%	65%	18%
Problem Solving	*	19%	50%	10%	15%	6%	69%	21%
Skills	*	0%	18%	34%	31%	18%	18%	48%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary English Language Learners

GRADE 10

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	19%	40%	42%	0%	19%	42%
Reading Basic Understanding	*	5%	7%	40%	47%	2%	12%	49%
Writing Conventions	*	0%	7%	19%	65%	9%	7%	74%
Writing Effectiveness	*	0%	12%	53%	30%	5%	12%	35%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	
	*	*	*	*	*	*	Below *	*

MATHEMATICS

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	31%	33%	33%	2%	31%	36%
Problem Solving	*	10%	43%	14%	33%	0%	52%	33%
Skills	*	2%	24%	12%	31%	31%	26%	62%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	33%	41%	26%	0%	33%	26%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*